Index

Accidents: child protection against, 3; industrial, effect of, on family life, 1–3.
Accident compensation: relief from, 5–7; standards for, 7–9; laws, 4.
Adjustments, industrial, 25.
American Red Cross work, stimulus to welfare work of, 28–9.
Amusement places, public, supervision of, 48.
ANDREWS, JOHN B. The Protection of Family Life Through Accident Prevention and Compensation, 1–9.
Allowances, family, in Europe, 19–20.
ARESON, C. W. and H. W. HOPKIRK. Child Welfare Programs of Churches and Fraternal Orders, 85–95.
Art (Philadelphia), opportunities in, for children, 129.

BACON, EMILY P. The Problems of Children as the Health Agencies See Them, 154–9.
Bar, attitude of, toward charitable funds, 83.
Bequests: blocking of, by testator, 80, 81; to children, 79, 80; suggested remedies, 83.
BILLIKOPF, JACOB. Every-Child in Philadelphia—What He Has to Live On, 110–9.
BOLT, RICHARD ARTHUR. Newer Aspects of Child Health, 38–45.
BRADWAY, JOHN S. Perpetuating the Spirit of Charitable Bequests for Children Through the Assistance of the Courts, 75–84.
Bureau of Recreation (Philadelphia), recommendations of, 134.

CABOT, ELLA LYMAN. Every-Child—How He Develops Spiritually, 151–4.
Child: abnormal, explaining the, 56–7; adjusting, to new home, 161; art experience for, 138; birthright of, 121; care of first year, 184–5; failure-success habits of, 142; family handicapped, 123; interpreting the, 119; keeping well, 188; mental cases, 178; safeguarding from criminal procedure, 60–2; spiritual development, ways of, 151–4.
CHILD HEALTH, NEWER ASPECTS OF. Richard Arthur Bolt, 38–45.
Child health: demonstrations, value of, 44; importance of, 38; and public, interrelation of, 39.
Child labor: amendment, opposition to, 104; Federal law against, 103.
Child placing agency, problems of, 159–60; type of cases for, 160, 161.
CHILD, THE SCHOOL DISCOVERING THE. J. H. Minnick, 70–4.
CHILD WELFARE, FEDERAL SAFEGUARDS OF. Julia Lathrop, 96–107.
CHILD WELFARE PROGRAMS OF CHURCHES AND FRATERNAL ORDERS. C. W. Areson and H. W. Hopkirk, 85–95.
Child welfare, progress in, from early beginnings, 53.
Child workers, accidents to, 3.
Childhood, attributes of, 120.
Children's Bureau, work of, 99.
Children: settlement, education for, 130; trial and conviction of, 61.
Clinics, child-behavior, growth of, 68.
Commission on the Curriculum of the Department of Superintendence of the National Education Association, recommendations of, 135.
Community Chest movement, 29.
Conferences, social work, greatest value of, 109.
Constitutions (new European Republics), provisions for child welfare, 96–9.
Cy-prés Doctrine, 76; examples of, 76–9.

Dalton Plan (Philadelphia) for schools, 165.
Damage suit system, old, 5.
DEARDORFF, NEVA R. The Place of a Professional School in Training for Social Work, 172–5.
Dental training, preventive, 41.
Disease, making child immune from, 186–8.
Doctor, ideal, 156.
DOUGLAS, PAUL H. The Family Allowance System as a Protector of Children, 16–24.

Education, beginnings of, 148.
Employers, American, work of, 23.
EVERY-CHILD—HOW HE DEVELOPS SPIRITUALLY. Ella Lyman Cabot, 151–4.
EVERY-CHILD—HOW HE KEEPS HIS MENTAL HEALTH. Frankwood E. Williams, 178–83.
EVERY-CHILD—HOW HE KEEPS WELL. Royal Storrs Haynes, 183–9.
EVERY-CHILD IN PHILADELPHIA—WHAT HE HAS TO LIVE ON. Jacob Billikopf, 110–9.
EVERY-CHILD—WHAT HE NEEDS. J. Prentice Murphy, 119–22.
EVERY-CHILD—WHAT HE NEEDS AND WHAT WE HAVE TO OFFER HIM IN EDUCATION. Benjamin C. Gruenberg, 140–7.
EVERY-CHILD—WHERE AND HOW HE PLAYS. Elsa Ueland, 131–6.

Family agencies, changed practice of, 27.
FAMILY ALLOWANCE SYSTEM AS A PROTECTOR OF CHILDREN, THE. Paul H. Douglas, 16–24.

Family case worker, 122.
Family welfare movement, weakness of, 28.
FAMILY PROTECTION THROUGH SUPPLEMENTAL INCOME. Francis Tyson, 25–37.
Families, size of, problem of, 112, 113.
FEDERAL SAFEGUARDS OF CHILD WELFARE. Julia Lathrop, 96–107.
FLEISHER, SAMUEL S. Where and How the Child Plays, 137–40.
Flowers, donations of (Philadelphia), 137.
FRANKEL, LEE K. Recent Progress in the Control and Elimination of Industrial Diseases, 10–5.
Fraternal-religious orders, control of child welfare projects of, 88, 89; policies of, 90–5.

GESELL, ARNOLD. Pre-School Development and Education, 148–50.
GLUECK, BERNARD. The Significance of Mental Hygiene in Child Guidance, 53–9.
Group needs (children), diversity of, 70–3.
GRUENBERG, BENJAMIN C. Every-Child—What He Needs and What We Have to Offer Him in Education, 140–7.

HAYNES, ROYAL STORRS. Every-Child—How He Keeps Well, 183–9.
Health agencies, 154; help given by, 157–9; responsibilities of in health program, 155, 156.
Health program, a complete, 155.
Health work, value of, to child, 73.
Homes, suitable for children, 162.
HOPKIRK, H. W. and C. W. AREESON. Child Welfare Programs of Churches and Fraternal Orders, 85–95.
Housing problem (Philadelphia), 128, 110–2.
HOW, DANA. The Problems of Children as the Settlement Sees Them, 127–31.
HYGIENE, THE SIGNIFICANCE OF MENTAL, IN CHILD GUIDANCE. Bernard Glueck, 53–9.
HYGIENE, SOCIAL, AND THE CHILD. Valeria Parker, 46–52.

Income, distribution of, 113–6.
INDUSTRIAL DISEASES, RECENT PROGRESS IN THE CONTROL AND ELIMINATION OF. Lee K Frankel, 10–5.
Industrial diseases, state and Federal aid, 13–4.
Industrial hygiene, minimizing work hazards through, 10; progress in, 14.

Junior high school, 74.
JUVENILE COURT, THE PLACE OF, IN A COMMUNITY PROGRAM FOR CHILD WELFARE. Katharine F. Lenroot, 60–9.
Juvenile court, linking, with other child welfare programs, 65–8; success of, 68.

LABAREE, MARY S. Problems of Children as a Public Agency Sees Them, 126–7.
LATHROP, JULIA. Federal Safeguards of Child Welfare, 96–107.
LENROOT, KATHARINE F. The Place of the Juvenile Court in a Community Program for Child Welfare, 60–9.
Lindsey, Judge, 64.
Living, cost of, minimum (Philadelphia), 116.

MACKAY, ELLA H. The Problems of Children as the Family Agency Sees Them, 122–6.
Maternity and child health, 39.
Medical training, 40.
MEGEE, MARTHA J. The Problems of Children as a Child Placing Agency Sees Them, 159–63.
Mental cases, 179.
Mental hygiene movement, 55–6.
Mental vs. general hygiene, 57–8.
Mentally diseased, problem of, 54.
MINNICK, J. H. The School Discovering the Child, 70–4.
Mortality: infant and maternal, 100; statistics, 11, 12.
Mothers' Assistance movement, 32–4.
MURPHY, J. PRENTICE. Every-Child—What He Needs, 119–22.

National Research Council, 105.
NEWER ASPECTS OF CHILD HEALTH. Richard Arthur Bolt, 38–45.
NORRIS, GEORGE W. Value of Social Work Conferences, 108–9.

Parents, untrained, handicap of, to child, 128.
PARKER, VALERIA. Social Hygiene and the Child, 46–52.
PERPETUATING THE SPIRIT OF CHARITABLE BEQUESTS FOR CHILDREN THROUGH THE ASSISTANCE OF THE COURTS. John S. Bradway, 75–84.
Physician in industry, rise of, 13.
PLACE OF THE JUVENILE COURT IN A COMMUNITY PROGRAM FOR CHILD WELFARE, THE. Katharine F. Lenroot, 60–9.
PLACE OF A PROFESSIONAL SCHOOL IN TRAINING FOR SOCIAL WORK, THE. Neva R. Deardorff, 172–5.
Play: aspects of, 132, 133; facilities, public and private (Philadelphia), 133–4.
Poisonings, occupational, elimination of, 10–1.
PRAY, KENNETH L. M. Some Reasons for the Development of the Professional School, 169–71.
Prenatal and obstetrical care, 42.
Pre-school age, importance of, 148, 185; responsibilities to, 129; child, reaching, 43, 124.
PRE-SCHOOL DEVELOPMENT AND EDUCATION. Arnold Gesell, 148–50.

Probation staff, need for good, 63.
PROBLEMS OF CHILDREN AS A CHILD PLACING AGENCY SEES THEM, THE. Martha J. Megee, 159–63.
PROBLEMS OF CHILDREN AS THE FAMILY AGENCY SEES THEM, THE. Ella H. MacKay, 122–6.
PROBLEMS OF CHILDREN AS THE HEALTH AGENCIES SEE THEM, THE. Emily P. Bacon, 154–9.
PROBLEMS OF CHILDREN AS THE HIGH SCHOOL SEES THEM, THE. Lucy L. W. Wilson, 163–5.
PROBLEMS OF CHILDREN AS A PUBLIC AGENCY SEES THEM. Mary S. Labaree, 126–7.
PROBLEMS OF CHILDREN AS THE SETTLEMENT SEES THEM, THE. Dana How, 127–31.
Professional schools for social work, function and opportunity of, 172–5; reasons for, 171.
PROTECTION OF FAMILY LIFE THROUGH ACCIDENT PREVENTION AND COMPENSATION, THE. John B. Andrews, 1–9.

RECENT PROGRESS IN THE CONTROL AND ELIMINATION OF INDUSTRIAL DISEASES. Lee K. Frankel, 10–5.
Records, school, 74.
Relief, problem of giving, 125.
Religious efforts, to help dependent children, 85.
RESPONSIBILITY OF THE TRUSTEE IN THE DEVELOPMENT OF THE TRAINED STAFF, THE. James M. Willcox, 175–8.
Rivalry appeal to child, 142; dangers of, 143, 144.

Safety movement, in industry, 4.
SCHOOL DISCOVERING THE CHILD, THE. J. H. Minnick, 70–4.
Schools: competitive attitude of, 141; entrance of child into, 188; opportunity of, in child problems, 67; *secondary:* additions to regular staff, 164; surveys, determining child needs through, 73; work in, for child, 146.
Security, financial, ways of, 26.
Sex education, proper, for child, 46–9.
Sheppard-Towner Act, 101–3.
SIGNIFICANCE OF MENTAL HYGIENE IN CHILD GUIDANCE, THE. Bernard Glueck, 53–9.
Smith Memorial (Philadelphia) Playgrounds, recommendations of, 135.
Social agencies: public and private, relation of, 35–6.
SOCIAL HYGIENE AND THE CHILD. Valeria Parker, 46–52.
Social hygiene, aims of, 51; medical preventive measures, 50.
Social work: advantages of scientific method in, 166; in schools, need of, 73; need for trained staff; new policy of, 30; newer attitude of, 27; opportunities for training (Philadelphia), 176, 177; outstanding needs of, 31–2; preventive program of, 36, 37; professional schools, function of, 172; "selling" to public, 108.
Social worker, difference between trained and untrained, 176; ideal, 126, 157; specific work of, 118; untrained disadvantage of, 168.
SOME REASONS FOR THE DEVELOPMENT OF THE PROFESSIONAL SCHOOL. Kenneth L. M. Pray, 169–71.

Tests, standardized, value of, to child, 73.
TYSON, FRANCIS. Family Protection Through Supplemental Income, 25–37.

UELAND, ELSA. Every-Child—Where and How He Plays, 131–6.

VALUE OF SOCIAL WORK CONFERENCES. George W. Norris, 108–9.
Vice district, eliminating segregated, 49; removing children from, 49.

Wage, adequate, securing, 16–9; industrial: average, 116; specific, 114; top, 115; women's relation of to family allowance system, 20.
WASHINGTON, FORRESTER B. What Professional Training Means to the Social Worker, 165–9.
WHAT PROFESSIONAL TRAINING MEANS TO THE SOCIAL WORKER. Forrester B. Washington, 165–9.
WHERE AND HOW THE CHILD PLAYS. Samuel S. Fleisher, 137–40.
WILSON, LUCY L. W. The Problems of Children as the High School Sees Them, 163–5.
WILLCOX, JAMES M. The Responsibility of the Trustee in the Development of the Trained Staff, 175–8.
WILLIAMS, FRANKWOOD E. Every-Child—How He Keeps His Mental Health, 178–83.
Wills, bequests in, problem of, 75–6.

Yale Psycho-Clinic, child studies of, 149.